**Safeguarding and Welfare Requirement: Information and records**

Providers must make the following information available to parents and/or carers: the range and type of activities and experiences provided for the children, the daily routines of the setting and how parents and carers can share learning at home.

**Statement of Intent:**

At Ladybirds Parkside Preschool we aim to provide high quality, affordable and accessible care and education for all children in a happy and safe environment through play, both indoors and outdoors, and by working in partnership with parents/carers and the local community.

We believe that:

‘Playing is children’s work; it is their learning for life’

**Curriculum:**

* Our routine and curriculum are planned using the Early Years Foundation Stage Guidance and High Scope educational approach to learning.

**The Session:**

As a team we are committed to an active learning environment so that children are able to follow their interests. We provide this through:

* Careful planning of the environment, materials and experiences with the children’s interests and stages of development in mind.
* Organising space both in and out of doors into interest areas
* Plentiful materials, clearly labelled and accessible for the children to use and return
* Adults interacting supportively throughout the session, focusing on children’s strengths as children work on age appropriate experiences.
* Consistent daily routine ensuring the children have time to follow through their plans and ideas in a secure, caring and supportive environment

We operate a key person system. This means a member of staff has a group of children for whom they are particularly responsible. Each key person’s observations and record keeping provides the information required to plan appropriate activities to develop the individual child.

**Parental/carer Involvement:**

* Parents/carers are recognised as the children’s primary educators
* We regularly consult with parents/carers and work with them in partnership to ensure the best pre-school experience for the individual child.
* We welcome participation from parents/carers in our sessions and opportunities to feedback in the planning and management of the preschool.
* Regular meetings are held with the parent/carer to discuss progress and share ideas on next steps and development of their child both in preschool and at home. If concerns are raised relating to Special Educations Needs, the setting SENDco can give additional advice and support and further meetings.
* We hold Parent Forums and invite parents to share their feedback through and number of ways including; surveys, and meetings.
* We plan and hold events for parents, children and their relatives to attend throughout the year.

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| **Review dates** |  |  |  |  |
| Sept 2017 | Feb 2018 |  |  |  |
| Oct 2019 | August 2020 |  |  |  |